

Zaineb Al-Abdulla

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EDUCATION

California State University-San Marcos Board Certified Behavior Analysis Credentialing	San Marcos, CA <i>June 2019</i>
St. Joseph's University Masters of Science in Education Professional Educators License; Teacher of the Deaf PK-12 Endorsement	Philadelphia, PA <i>May 2018</i>
Honors College, University of Illinois At Chicago Bachelor of Arts in Sociology	Chicago, IL <i>May 2014</i>

LICENSURE

- Board Certified Behavior Analyst
- Child and Family Trauma Clinical Certification
- Licensed Level 1 Behavior Analyst
- Licensed teacher of the deaf and hard of hearing

PROFESSIONAL EXPERIENCE

Amana Behavior Therapy and Consulting <i>Board Certified Behavior Analyst; Business Owner</i>	Chicago, IL <i>06/2021 - Present</i>
<ul style="list-style-type: none">• Provided behavior analytic services to children with PTSD and various co-morbidities, including Intermittent Explosive Disorder, Oppositional Defiance Disorder, Autism and IDD• Provided consultative services for ABA clinics, foster care agencies and schools serving Deaf children with various neurodivergences and behavioral disorders• Wrote and implemented individualized programs in skill acquisition, behavior reduction and caregiver training for children living in foster care placements as well as for adults with disabilities in group home settings• Developed and initiated an enrichment program for adults with IDD living in group home settings across Chicago	
Autism Home Support Services <i>Board Certified Behavior Analyst</i>	Northbrook, IL <i>10/2019 - 06/2021</i>
<ul style="list-style-type: none">• Provided behavior analytic services to children on the autism spectrum• Wrote and implemented individualized programs in skill acquisition, behavior reduction and parent training• Trained and supervised team of registered behavior technicians to ensure proper implementation of interventions	
Behavior Technician Trainer	<i>09/2018-10/2019</i>
<ul style="list-style-type: none">• Provided intensive training in ABA fundamentals for newly-hired behavior technicians• Guided behavior technicians through the process of obtaining RBT credentialing• Provided 1:1 behavior therapy for children with autism and behavioral disorders	
Park School <i>Teacher of the Deaf, Extended School Year</i>	Evanston, IL <i>05/2018—09/2018</i>
<ul style="list-style-type: none">• Instructed deaf and hard of hearing students in a self-contained middle school classroom• Individualized lesson plans and differentiated instruction for students across all academic subjects• Coordinated related services and therapies to ensure all students reached success	
School District U-46 <i>Paraprofessional</i>	Hanover Park, IL <i>08/2015 - 02/2016</i>
<ul style="list-style-type: none">• Instructed small groups in phonics, reading and Touchpoint Math• Worked as 1:1 classroom aide for Deaf-autistic kindergartner• Implemented behavioral and academic interventions as needed throughout the school year	

COMMUNITY LEADERSHIP INITIATIVES

Deaf Defy <i>President</i>	Chicago, IL <i>11/2017 - Present</i>
<ul style="list-style-type: none">• Established and led the world's first Deaf-run humanitarian aid missions, bringing audiological care, hearing aids and sign language to over 700 deaf children in refugee camps throughout the Middle East	

- Facilitated eight humanitarian aid missions in four countries over the course of five years
- Employed a team of Deaf adults to create ASL-interpreted language acquisition resources for Deaf patients living within refugee camps
- Provided language acquisition training to teachers and community leaders within seven refugee camps in Lebanon and Jordan as well as areas of conflict in Iraq and Palestine
- Delivered several dozen lectures on the topics of Deaf refugee aid, language development and the impacts of language development on trauma and mental health
- Delivered extensive lecture series for local teachers and social workers serving deaf children in Iraqi Kurdistan

Deaf Planet Soul
Vice President

Chicago, IL
11/2015 - Present

- Co-founded nonprofit organization serving and empowering the Deaf and hard of hearing
- Through grant-writing and various fundraising events, raised over \$350,000 in the organization's first five years
- Hosted over 150 workshops, CPR classes and social events for members of the broader deaf community
- Established ASL instruction program, developed related curricula
- Taught weekly American Sign Language classes both online and in-person
- Established entrepreneurship program designed to support economic development within the Deaf community
- Developed and managed website
- Developed and managed social media pages, receiving extensive viewership and engagement
- Develop and managed nonprofit's e-commerce platforms, handling over 700 distinct orders in the organization's first five years

The Student Enrichment Project
Program Coordinator

Chicago, IL
01/2013-05/2014

- Coordinated daily after school program and summer camp for 14 trauma-exposed youth, aged 6 to 13-years
- Worked one-on-one with troubled youth and their families to ensure every student excelled in the classroom
- Facilitated discussions, games and activities revolving around conflict resolution, critical thinking and problem solving skills

INVITED SPEAKER ENGAGEMENTS

The Ability in Disability: Defeating Ableism	Aqsa School	January 2023
Teaching Strategies for Deaf Students	Iraqi Kurdistan Ministry of Education	November 2022
Social-Emotional Considerations for Deaf Students	Iraqi Kurdistan Ministry of Health	November 2022
Visual Teaching Strategies in Deaf Classrooms	Iraqi Kurdistan Ministry of Education	November 2022
Inaugural Summit: Strategies for a Migrant Planet	Depaul Migration Collaborative	April 2022
From Surviving to Thriving: Trauma-Informed Care Report from the Field	Universal School	February 2022
Language and Identity Amongst Deaf Refugees	Deaf Defy Fundraising Picnic	September 2021
Serving Your Community, at Home and Abroad	Aqsa School ASL Club	January 2021
A Common Thread: Arab Culture Presentation	Deaf Planet Soul Virtual Seminar	October 2020
The Gift of Language	Indiana School for the Deaf	November 2019
Change-Makers Panel	Deaf Defy's Report from the Field	November 2019
Accessibility for Deaf Patrons	Facebook Headquarters	September 2019
The Power of Language	Lisle Library Network	August 2019
"Mama, what's my name?"	Deaf Defy Annual Gala	April 2019
The Power of Empathy: Establishing Inclusive Spaces	UIC, Home is Where the Heart Is Seminar	January 2019
7 Years Without a Name	Aqsa School Lecture Series	September 2019
The Power of Language and Identity	PCRF Annual Dinner	April 2018
Language Deprivation Amongst Deaf Refugees	Universal School's Uni Talks Series	October 2017
Unbreakable: Hate Crime Survival	United Nations Development Programme	September 2017
Humanitarian Aid for Language Deprived Youth	Global Deaf Muslim Seminar	May 2017
The Value of a Name	Sounds of Hope Gala	July 2017
Hate Crime Survival Seminar	Universal School Mother's Club Gala	January 2017
The Plight of Deaf Refugees	Washington DC's MakeSpace	January 2017
	MAS Interfaith Symposium	December 2016

GRANTS EARNED

DeafCan Mentorship Program	The Pollination Project	February 2023
DeafCan Mentorship Program	The Awesome Foundation	January 2023
Spring Art Series	Blick Art Materials	March 2022
Deaf Refugee Program	Sorenson Communications	September 2021
Deaf Refugee Program	Quran Accounts, Inc	May 2021
CPR Instruction for the Deaf and Hard of Hearing	The Awesome Foundation	October 2020
Deaf Basketball Program	Transition Peace Foundation	August 2020
Deaf Childhood Literacy Program	Hometown Fund	August 2019
Deaf Refugee Program	Benevity Community Impact Grant	February 2019
Deaf Childhood Literacy Program	Northrop Grumman Foundation	February 2019
Deaf Refugee Program	Quran Accounts, Inc	May 2018
Deaf Refugee Program	Oticon Hearing Foundation	April 2018
Deaf Women's Empowerment Program	Chicago Foundation for Women	June 2016

AWARDS

Emerging Leader Award	Arab American Family Services	October 2019
Inspiring Women Award	Muslim Women's Alliance	March 2018
Overlooked Gems Award	Deaf Women of Color	February 2017

SKILLS

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- Licensed Board Certified Behavior Analyst
 - Licensed teacher of the Deaf and hard of hearing
 - Licensed instructor of Basic Life Support (BLS-CPR)
 - Fluent in American Sign Language; proficient in written and verbal Arabic
 - Highly experienced in Google Drive, Microsoft Office, Central Reach and Catalyst